



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2025 – 2026)

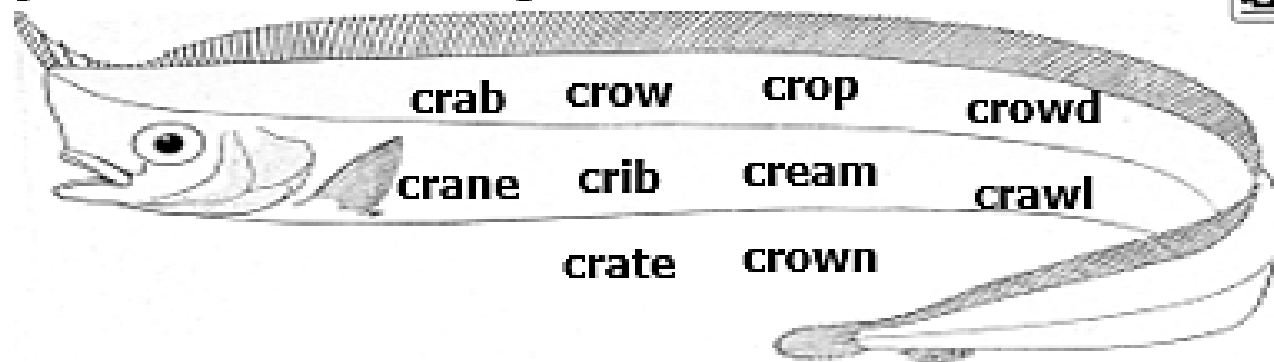
TOPIC: PRONOUNS

'CR' BLEND WORDS WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Read the 'cr' blend words given below.



QII. Complete the poem by using appropriate 'cr' words given above.



A



saw a



wading through the sea.

"There are fish a-plenty, please don't eat me?",

said the crab, crawling under a



floating by.

A



had collected to take pictures of the crane.

It felt like a king; it was missing but a



"I will not eat you, oh crab!", said the crane feeling gracious and kind.

QIII. Write one 'cr' blend word not given in the worksheet by using your dictionary.





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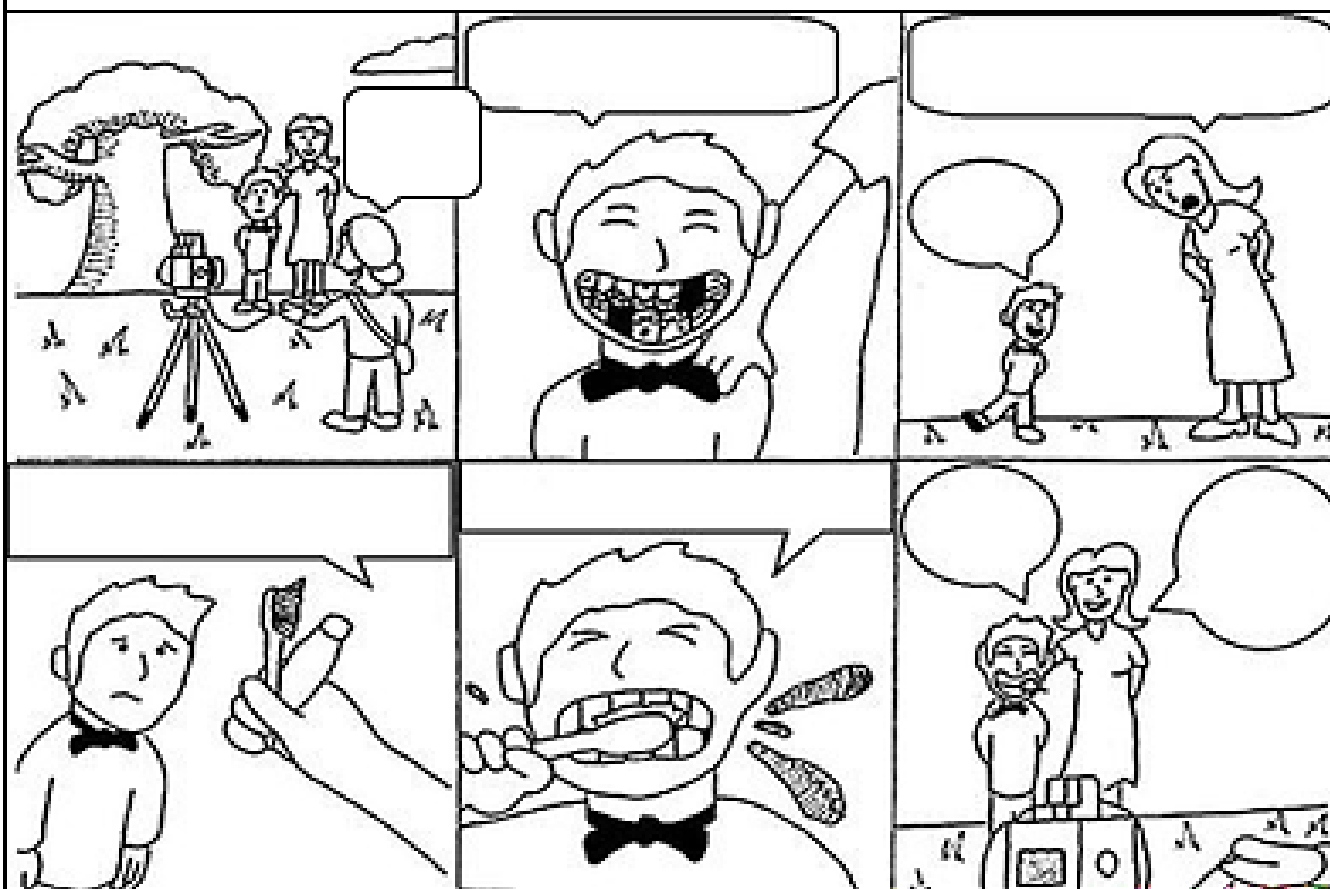
TOPIC: PRONOUNS

CREATIVE WRITING WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

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Q1. Criss is on a photoshoot with his sister. Creatively write the dialogue to complete the short story.



Q2. Do you think Criss should have brushed his teeth earlier? Why?





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TOPIC: PRONOUNS

READING COMPREHENSION WORKSHEET

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NAME: _____ CLASS: II SEC: _____ DATE: _____

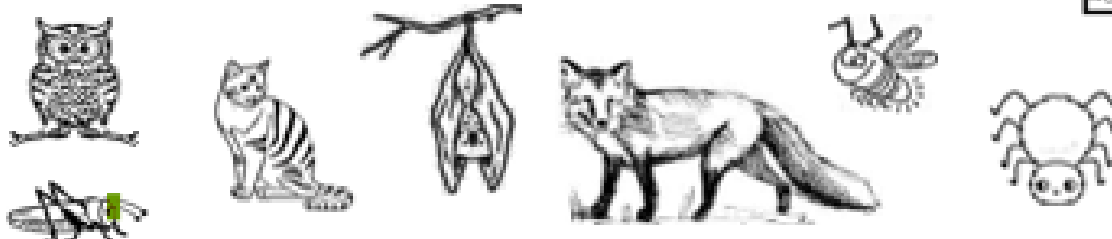
You have read the story on page 51 of your textbook. Use the textbook to answer the following questions.



Q1. Choose the appropriate answer to fill in the given blanks.

- a) All the animals were asleep at _____.
(Tinku's farm/Mangu's farm)
- b) The _____ flew by and hung upside down. (bat/firefly)
- c) The fox went _____ in the night. (strolling/rolling)
- d) Tinku returned home as he was _____. (sleepy/tired)

Q2. Colour the pictures of animals Tinku met at night.



Q3. State two plural nouns found in the story.



- e) _____ ii) _____

Q4. Nocturnal animals have energy to play and work at night, but other animals need to rest and sleep at night. Why?



Ans. _____

